|                    | <u>Dothill Curriculum Map</u><br><u>Writing Overview Year Two – Autumn Term</u>             |                                                                        |                                                                                                    |                                                                                                                        |                                                                                                                                         |              |  |  |  |
|--------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------|--|--|--|
| Res                | pect Happiness Respon                                                                       | nsibility <i>Creativity</i> H                                          | onesty En<br>fairne                                                                                |                                                                                                                        | ce Kindness <b>Coo</b>                                                                                                                  | peration     |  |  |  |
| Theme              | A glo                                                                                       | A glance to the past India                                             |                                                                                                    |                                                                                                                        |                                                                                                                                         |              |  |  |  |
| Visit              | Blists Hill Visitor from Kerala                                                             |                                                                        |                                                                                                    | /isitor from Kerala                                                                                                    |                                                                                                                                         |              |  |  |  |
| Literacy           | Narrative Diary Writing (3<br>wks)<br>Writing in role as<br>character from reading<br>text. | Letter (2 wks)<br>Eyewitness to Great<br>fire of London                | Instructions<br>(2 weeks)<br>Making a<br>hand puppet                                               | Narrarive (3 wks)<br>Writing in role as<br>characters from reading<br>text                                             | Non-chronological<br>report (2 weeks)<br>India                                                                                          | Poetry (1wk) |  |  |  |
| Guid<br>ed<br>read | Diary of a Wombat                                                                           |                                                                        |                                                                                                    | The Owl Who was Afraid of the Dark                                                                                     |                                                                                                                                         |              |  |  |  |
| Quality<br>text    | Dinosaur's Diary<br>The Diary of a Worm                                                     | Dear Dragon                                                            | How to make a picture book.                                                                        |                                                                                                                        | Information texts about<br>India                                                                                                        |              |  |  |  |
| SPAG               | Capital letters and fullstops<br>Expanded noun phrases<br>Past tense                        | Capital letters and<br>fullstops<br>Co-ordination and<br>subordination | Capital letters<br>and fullstops<br>Expanded<br>noun phrases<br>Imperative<br>verbs and<br>adverbs | Capital letters and fullstops<br>Expanded noun phrases<br>Past and present tense<br>Co-ordination and<br>subordination | Capital letters and full<br>stops<br>Present tense, including<br>progressive form<br>Co-ordination and<br>subordination<br>Sub-headings |              |  |  |  |

## **Dothill Curriculum Map**



## Writing Overview Two - Spring Term

Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

| Theme             | Animals                                                                                                     |                                                                                                                            | A Voyage of Discovery                                                                          |                                                                                                     |              |
|-------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------|
| Visit             | Twycross Zoo                                                                                                |                                                                                                                            | Nature Reserve                                                                                 |                                                                                                     |              |
| Literacy          | Traditional tales (3 wks)<br>Re-telling stories                                                             | Non-chronological report (3<br>wks)<br>Animals                                                                             | Diary-recount (2 wks)                                                                          | Postcard (2wks)<br>Protect the nature<br>reserve                                                    | Poetry (1wk) |
| Guided<br>reading | A Twist of Tales                                                                                            | Frog's Diary                                                                                                               | Diary of a Killer Cat - Anne Fine                                                              |                                                                                                     |              |
| Quality<br>text   | Roald Dahl's revolting rhymes                                                                               | Non-fiction books<br>Lifecycles                                                                                            | Other novels by Anne<br>Fine                                                                   | The Day the Crayons<br>Came Home                                                                    |              |
| SPAG              | recap:<br>capital letters and fullstops<br>expanded noun phrases<br>commands, exclamations and<br>questions | recap:<br>capital letters and fullstops<br>past and present tense<br>co-ordination and<br>subordination<br>commas in lists | recap:<br>capital letters and<br>fullstops<br>adverbials of time<br>questions,<br>exclamations | recap:<br>capital letters and<br>fullstops<br>expanded noun phrases<br>commas between<br>adjectives |              |

## Dothill Curriculum Map



## Writing Overview Two - Summer Term

| Respe             | ect Happiness Respon                                                                               | sibility Creativity HONESTY <b>E</b> r                                                                                                           | <b>thusiasm</b> Confidence                                                                              | Kindness <b>Co</b>                                                                                                      | operation     |  |  |  |  |
|-------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------|--|--|--|--|
| fairness          |                                                                                                    |                                                                                                                                                  |                                                                                                         |                                                                                                                         |               |  |  |  |  |
| Theme             | Inf                                                                                                | luential People                                                                                                                                  | Habitats                                                                                                |                                                                                                                         |               |  |  |  |  |
| Visit             |                                                                                                    | Sunny Croft                                                                                                                                      | Mosque visit                                                                                            |                                                                                                                         |               |  |  |  |  |
| Literacy          | Non-chronological report<br>(3 wks)<br>The life of significant<br>individual.                      | Formal recount (3 wks)<br>recount of trip to SunnyCroft other<br>recent event in school life                                                     | Narrative:<br>Write an extra chapter for<br>reading text                                                | Instructions:<br>(2wks)<br>Make a marvellous<br>medicine                                                                | Poetry (1 wk) |  |  |  |  |
| Guided<br>reading | Fantastically Great women who Changed the World                                                    |                                                                                                                                                  | George's Marvellous Medicine                                                                            |                                                                                                                         |               |  |  |  |  |
| Quality<br>text   | Non-fiction texts about<br>person studying for<br>history.                                         | First News<br>The Week Junior                                                                                                                    | Other books by Roald Dahl                                                                               | Recipe books                                                                                                            |               |  |  |  |  |
| SPAG              | recap:<br>capital letters and<br>fullstops<br>coordination and<br>subordination<br>commas in lists | recap:<br>capital letters and fullstops<br>structure of text - adverbials to<br>sequence<br>Past and present tense including<br>progressive form | recap:<br>capital letters and fullstops<br>apostrophes for contraction<br>1 <sup>st</sup> /third person | recap:<br>capital letters and<br>fullstops<br>vocabulary choices<br>variety of sentence<br>types<br>adverbials of time. |               |  |  |  |  |